

## Rote Counting

Rote counting is the ability to recite numbers in order.

**I can rote count to \_\_\_\_\_**

How to practice it:

- Recite nursery rhymes and sing songs that include counting such as: One, Two, Buckle My Shoe, There Were Ten in the Bed, This Old Man, Five Little Ducks and The Ants Go Marching One by One. This will give your child an opportunity to practice counting in a fun and playful manner. You can find free song lyrics and listen to melodies at [www.kididdles.com](http://www.kididdles.com).
- Find counting books at the library, such as, *Over in the Meadow* by Ezra Jack Keats, *Count* by Denise Fleming, *Five Little Monkeys* (series) by Eileen Christelow and *Ten Black Dots* by Donald Crews.
- While in the car or waiting in line, have your child count as high as he can go. Have him clap as he says each number name to make the learning kinesthetic. Add a new number each time you practice.

## Counting with One-to-One Correspondence

Counting with one-to-one correspondence is the matching up of a verbal or written number with an object. When you child touches objects as they count them.

**I can count with one-to-one correspondence to \_\_\_\_\_**

How to practice it:

- Play simple board games that call on players to count spaces on the board.
- Have your child help you measure ingredients for a recipe by measuring and counting the number of cups or spoonfuls.
- Count everything as you go through the day. Count the steps as you go up and down, count the number of times the phone rings before you answer it, the number of toys you put in a bathtub or how many books you read before bedtime. Put stickers on a piece of paper and have your child touch each one as he counts.
- After counting a set of objects make sure you ask your child how many there were so they associate the last number counted with how many in the group.